



Cape York Aboriginal Australian Academy

Get ready. Work hard. Be good.

Academy Report

to

Families

2018



Dear families

Dear parents and families. There is both opportunity and uncertainty in the future. There is only one sure thing: education will be the most important thing for the future of our people.

Our children have to be fully and properly educated! They must be given the best education we can give them! And we have to support them in their learning, because education is the most important thing we must provide for their future.

We are very proud of the students of Cape York Aboriginal Australian Academy (CYAAA), and the work they and their teachers have done in 2018. We hope that 2019 will see all of us increase our efforts in support of them, so that we prepare them for the future. **Noel Pearson, Academy Chairman**



I am delighted to present our 2018 report to families and the community, looking back on the successes, challenges, learning, relationships, quality conversations, decisions and opportunities for growth.

Community support is paramount in our school, and the community understands how important education is for our students' futures. In 2019, we will induct graduating students into the Coen alumni, so they can share their experiences and journeys to ensure all current students have high goals and academic dreams for themselves.

I commend the support of parents and outer organisations this year, and look forward to seeing our relationships develop further to benefit students. Together we can succeed. **Monica Hurrell, Coen Academy Principal**

I am pleased to present our 2018 report to families. We made gains this year, but we need to do much more work if we are to maximise learning opportunities for all Hope Vale students.

In 2019 our focus will be on putting in place the rest of the parts of our 6C education model that we didn't get to this year. This will include improving how we manage behaviour, our writing results, supporting our students going off to high school and engaging more with parents.

This report lays out our results and what our team will be doing next year to support your child. Please take the time to read these and come and talk to me about how we can support your child in 2019. Let's continue our improvement journey together in 2019! **Glenn White, Hope Vale Academy Principal**





Childhood



Addresses the social, emotional, intellectual and physical development of three and four year olds so they are as ready for school as mainstream children. This domain is for communities where students start school behind other Australian students.

2019 Improvements

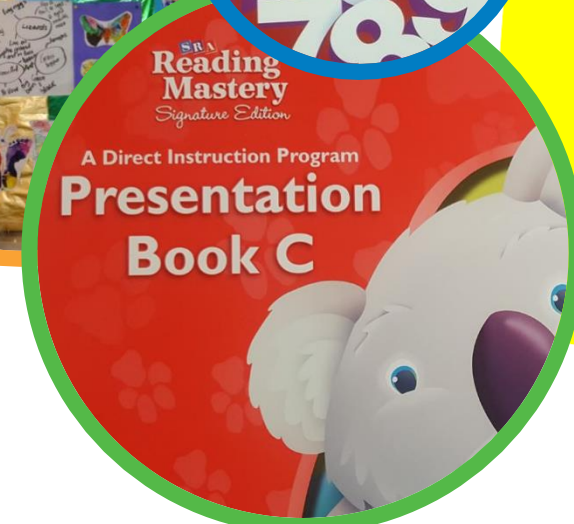
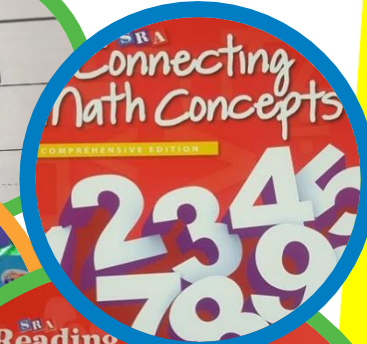
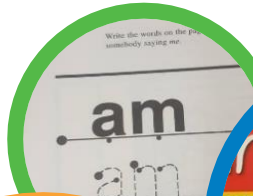
- In 2018 the school did not meet its commitment to support the kindergarten to deliver 20 minutes a day of literacy from the start of the year. This is a critical part of the program, and because it was not done, another year of students will not be as ready to start school as they should be.
- This is a big problem, and the school and kindergarten need to commit to doing it next year. This will ensure students progress through primary school and are ready for high school.
- The school and kindergarten leadership need to do more next year to ensure they deliver this.
- Other areas for improvement include:
 - introduce numeracy classes
 - expand the arts program to deliver on music and drama as per the 2018 commitment by both kindergartens
 - introduce wellbeing classes to support child development, resilience and confidence.

What parents can do

- Enrol your child in Pre-Prep at least two weeks before it starts.
- Get medical issues sorted out so there are no interruptions to your child starting Pre-Prep.
- Organise with your child's teacher to sit in class for the first few weeks to help your child settle in.
- Make sure your child has a birth certificate ready for enrolment.

Highlights

- Coen Pre-Preps started going to weekly assemblies and participated in Family Education Days, Dads for Kids Day and Book Week.
- Hope Vale Pre-Preps began visiting the school and Prep room, meeting teachers and getting familiar with school routine. They also took part in Family Education Days, Book Week and National Aboriginal and Torres Strait Islander Children's Day.
- Hope Vale collected hearing data to understand the needs of next year's Prep students.





Class

Ensures all students start school with necessary literacy and numeracy skills, and reach or exceed the national benchmarks in literacy and numeracy for their age so they are prepared for success in high school.

Highlights

- Coen and Hope Vale continue to show steady improvement in NAPLAN and we are closing the gap on the national average.
- In Coen, 10 students in Year 6 and three students in Year 5 completed the Direct Instruction Reading Mastery Program and worked on the Academic Scholars Program, which included grade level Australian Curriculum content.
- In Hope Vale, four students in Year 6 completed the Direct Instruction Reading Mastery Program and worked on the Academic Scholars Program, which included grade level Australian Curriculum content.
- AFL star Anthony 'Walla' McDonald-Tipungwuti visited Coen and Hope Vale schools for a week each in October. He has been trained in how to support students doing Direct Instruction literacy and numeracy. He is passionate about the importance of education for Indigenous children in remote communities. 'I told the kids here, I wish I had that kind of support when I was growing up,' he said.

Champions!

One Hope Vale and two Coen students are well above the national average for Spelling. Coen's El'leija Creek is in Queensland's top 20 per cent.

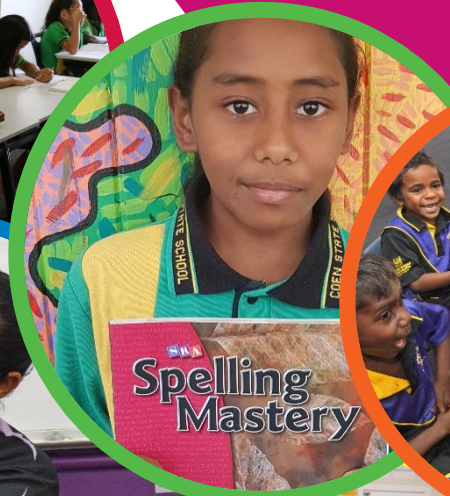
All Year 5 students in Coen achieved above the national minimum standard in all test areas.

Year 5s improved their average scores in Reading, Writing, Spelling and Grammar from 2017.

Year 3s improved their average scores in Reading and Writing from 2017.

What parents can do

- Make sure your child doesn't miss any classes - every missed class sets them further behind.
- Come to a class. You are welcome to sit in with your child and encourage their learning. They really appreciate it!
- Talk about maths with your child - like time, shape, measurement and numbers - at home and during everyday activities.





Results

NAPLAN is a test for Year 3 and Year 5 students. It tests skills that are essential for every child to progress through school. The exams are every year in May, and every student in these years in Australia sits the same test so they can be compared and ensure all are getting taught properly for their needs.



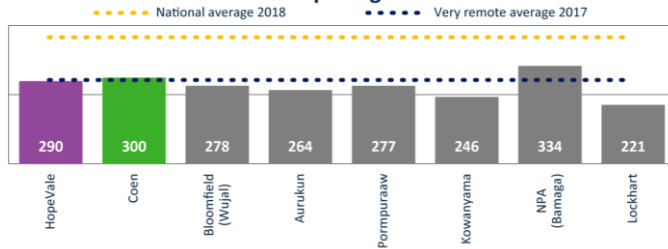
NAPLAN result descriptions

	Band 8	Above the national minimum standard
	Band 7	
Above the national minimum standard	Band 6	At the national minimum standard
	Band 5	
	Band 4	
At the national minimum standard	Band 3	Below the national minimum standard
Band 2		
Below the national minimum standard	Band 1	
Year 3		
	Band 8	Above the national minimum standard
	Band 7	
Above the national minimum standard	Band 6	At the national minimum standard
	Band 5	
	Band 4	
At the national minimum standard	Band 3	Below the national minimum standard
Band 2		
Below the national minimum standard	Band 1	
Year 5		

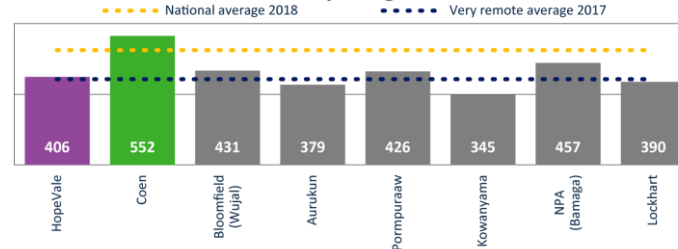
2019 Improvements

- Intervention teachers will be introduced to the school to focus on accelerating students who fall behind in mastering their literacy and numeracy skills.
- Teachers will receive training on how to review student progress so they can provide targeted intervention and acceleration throughout the term.
- The school leadership will work with teachers to formally review all students' progress each term to ensure they are tracking to where they need to be, and create action plans with parents to accelerate students who are falling behind.

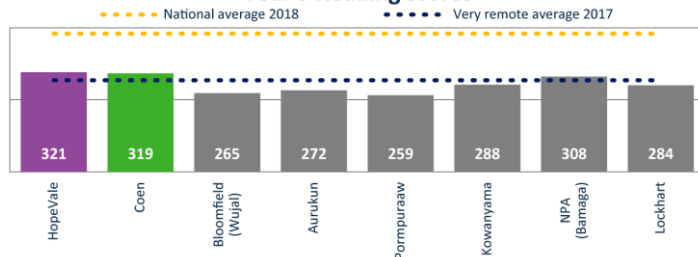
Year 3 Spelling scores



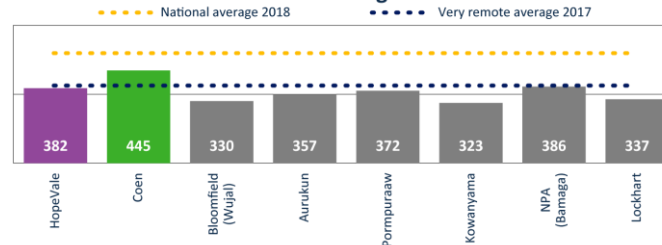
Year 5 Spelling scores



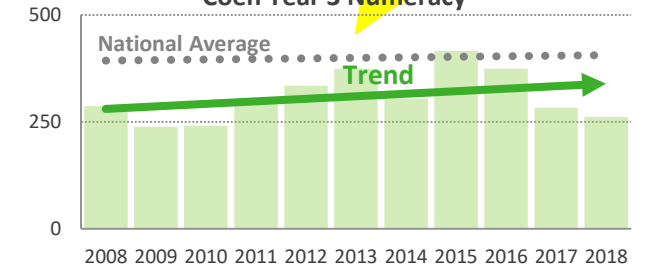
Year 3 Reading scores



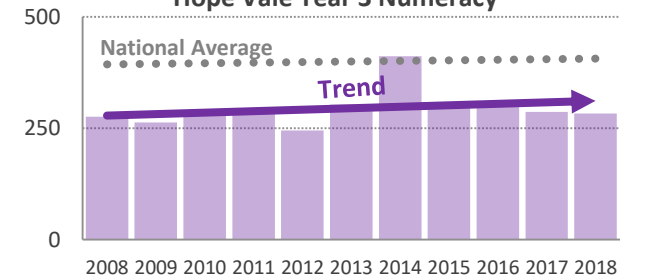
Year 5 Reading scores



Coen Year 3 Numeracy



Hope Vale Year 3 Numeracy



Club

Ensures students develop their own unique talents and passions in music, art and sport through learning and performance, which they can continue to develop in high school.

Highlights

- CYAAA held its four-day music camp at Lake Tinnaroo in August. 23 students from Coen and Hope Vale schools joined the final performance at Trinity Bay High School in Cairns, where they performed in front of a large audience. The school choir also sang *Bama Muganh-muganh* in Guugu Yimidhirr.
- Hope Vale's school band performed at the Big Talk One Fire Indigenous Cultural Festival in Cairns in June. They did a traditional dance, sang the school song in Guugu Yimidhirr and played *Billy Jean* by Michael Jackson. The Band Camp was featured in an ABC News video and in the *Cairns Post*. The ABC video has almost 7000 views on Facebook.
- Hope Vale held a swimming carnival in November with the Swimming Queensland swimming program, and three school staff got their Learn to Swim qualification so they can teach swimming classes.

Champions!

Alumni **Naz McLean**, who graduated from Hope Vale school last year, is at Brisbane Grammar School, and was overall winner of the FNQ Country Music Festival.

Joy Zaro from Coen represented Queensland in rugby league.

Kaysharn Deemal from Hope Vale represented North Queensland in AFL and was Champion for her age in swimming, athletics and cross country.

Tykeerah Cobus from Hope Vale has been in the school band since Year 2.

Hope Vale's **Blaze Deeral** was named the U12 Crusaders team Most Valuable Player and **Clifford Ambrem** received the team's Coaches Award.

What parents can do

- Learn what your child's talents are and what they want to pursue. Get in touch with the school to make sure they can offer them this.
- Show interest by supporting learning activities at home.
- Use a Student Education Trust to get a musical instrument, and encourage your child to practise at home.

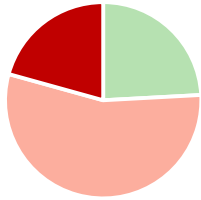




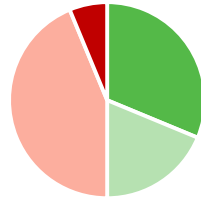
Results

A	Very high level knowledge, understanding and application of skills
B	High level knowledge, understanding and application of skills
C	Sound level knowledge, understanding and application of skills
D	Limited level knowledge, understanding and application of skills
E	Very limited level knowledge, understanding and application of skills

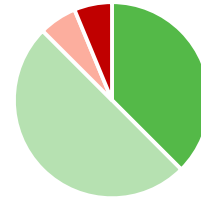
Coen – Prep to Year 2
Science



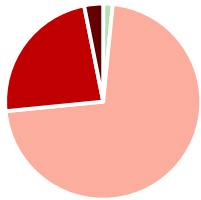
Coen – Prep to Year 2
Physical Education



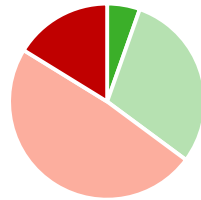
Coen – Prep to Year 2
Music



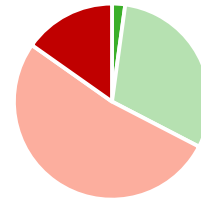
Hope Vale – Prep to Year 2
Science



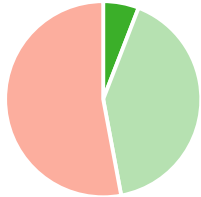
Hope Vale – Prep to Year 2
Physical Education



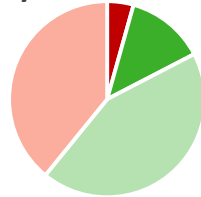
Hope Vale – Prep to Year 2
Music



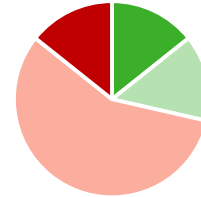
Coen – Year 3 to Year 6
Science



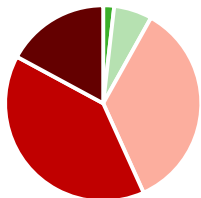
Coen – Year 3 to Year 6
Physical Education



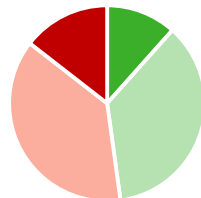
Coen – Year 3 to Year 6
Music



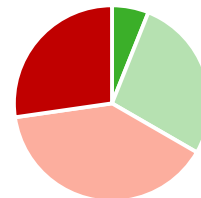
Hope Vale – Year 3 to Year 6
Science



Hope Vale – Year 3 to Year 6
Physical Education



Hope Vale – Year 3 to Year 6
Music



2019 Improvements

- Make the choir become as prominent as the band in the school and community.
- Hold many more opportunities for the choir and the band to perform at school and community events.
- Ensure every Year 6 student in the choir and the band can continue their music in a supportive high school.
- Ensure high school students can practise and perform with the band when they are home from school.

Club is important

- Develops passions and a healthy lifestyle
- Grows social confidence and self-esteem
- Provides more education options for your child
- Allows students to do better in high school when they have passions they are pursuing, as they are less likely to feel lonely and isolated from home



Culture

Ensures students learn about their Indigenous history, people, culture, languages and country. It also makes sure all children can speak and write in their own traditional languages and use digital technology.



Highlights

- Coen students went to Culture Camp at Station Creek on Ayapathu homelands in September. Hosted by Ayapathu elders, the students learned traditional dances, trapping, spear-making and family connections to the lands of Coen. They also bushwalked with local rangers to learn about traditional and modern environmental management.
- Hope Vale students went to Culture Camp at Durrigin Bigu (Indian Head) in September. They learned traditional dances, spear-making and traditional fishing practices, and made local crafts with beach materials. They learned about family connections to the land, and heard traditional stories of the land they were camping on. They also bushwalked with local rangers to learn about traditional and modern environmental management.
- Hope Vale Cultural Language students went on an excursion to Maarramaga in February to explore native plants and animals.

Champions!

Rangers at Hope Vale hosted a masterclass teaching students about plants, animals and art.

Local artists at Hope Vale hosted an art masterclass.

CYAAA alumni **Keithan Bowen** from Apunapima helped out across the year at Culture Camp, youth camps and the Satellite Boys wellbeing program.

Hope Vale's **Yimbala dance troupe** performed at the Discovery Festival, Big Fire One Talk in Cairns, Billy Boil school exhibition and school events.

What parents can do

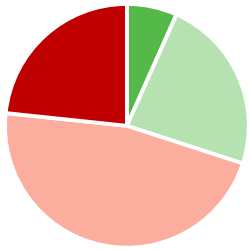
- Share your family stories with your child.
- Talk to children in your native languages.
- Come to the school for culture and language classes. Get involved with your child to show them you value this and share your own knowledge.



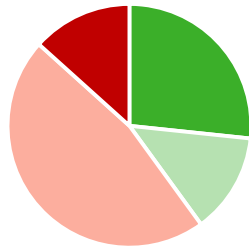
Results

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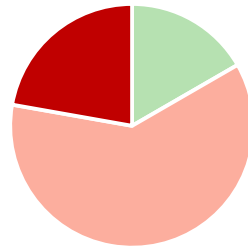
Coen – Prep to Year 2
Art and Performance



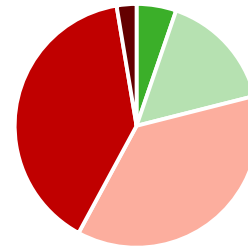
Coen – Year 3 to Year 6
Art and Performance



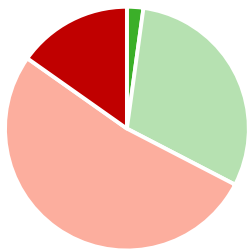
Coen – Prep to Year 2
History and Geography



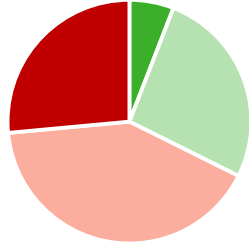
Coen – Year 3 to Year 6
History and Geography



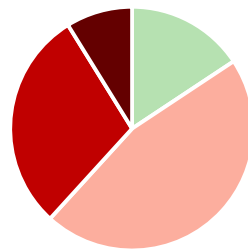
Hope Vale – Prep to Year 2
Art and Performance



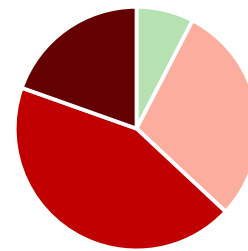
Hope Vale – Year 3 to 6
Art and Performance



Hope Vale – Prep to Year 2
History and Geography



Hope Vale – Year 3 to Year 6
History and Geography



2019 Improvements

- More structure to excursions and camps, and they should be programmed into the calendar at the start of the year to ensure rich education programs are always developed
- Greater emphasis on, and inclusion of, local Indigenous culture in the school.
- Staff training in co-teaching and explicit instruction to improve instruction in culture lessons
- Improved instruction in classrooms
- More families participating in culture classes

Culture is important

- Gives your child a strong sense of identity
- Grows self-confidence and expands their world view
- Allows them to learn science, social science and humanities from your own cultural viewpoint
- Ensures they have a strong sense of self and their place in the world when they travel away for high school

Community

Supports families to engage in their children's education and health so that all children are ready for primary school, attend school every day and successfully transition from primary school to high school.

Highlights

- Parents of Year 5 students attended the Year 5 Retreat to work with the students' teachers and principal on what the schools and parents need to do to improve their children's learning and development so they are ready for high school.
- Thirty students from Coen and Hope Vale, one parent and six teachers went on the Year 6 Secondary School Transition Trip in November. They visited CYAAA alumni at high quality, high expectation schools across Brisbane and visited the Queensland Symphony Orchestra, Queensland Museum's Sciencentre, Queensland Parliament, The University of Queensland and the Gallery of Modern Art.
- Fridays are at fun at Hope Vale, with costume dress ups, school parade and a community BBQ.
- Coen school hosted a Day for Dads to get dads engaged in their children's learning. Dads ran activity stations with games, arts, crafts, gardening and culture activities.

Champions!

Justin Convent and **Ronald McLean** from Hope Vale made huge improvement in their attendance – each growing by more than 50 percent.

Liam Mattisey and **Wutana Bero** from Coen have the best attendance at their school with 98%.

Mary G joined the Year 5 Retreat to put on a comedy show, talk about Indigenous health and wellbeing, and share the musical stage with some students.

Tenielle Nuggins from Hope Vale PCYC donated sports equipment and supported students to go to regional sports events.

What parents can do

- Let the school know if your child isn't attending that day – call or go to the school.
- Have healthy morning and evening routines.
- Get ongoing health issues checked out.
- Use an SET account to save education money.
- Work out the best school for your child based on their personal needs, not where others in the family are going.

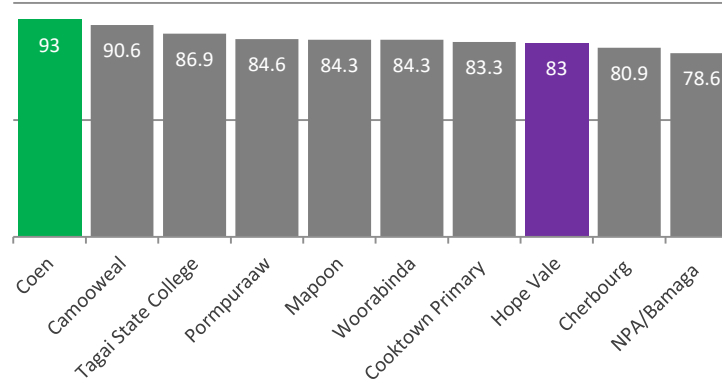




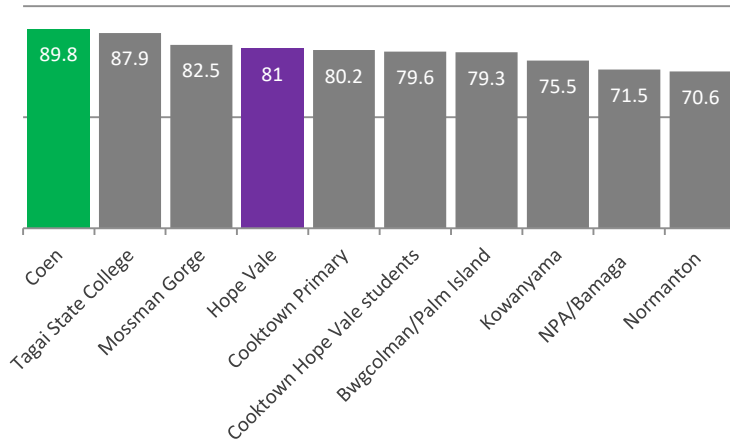
Results



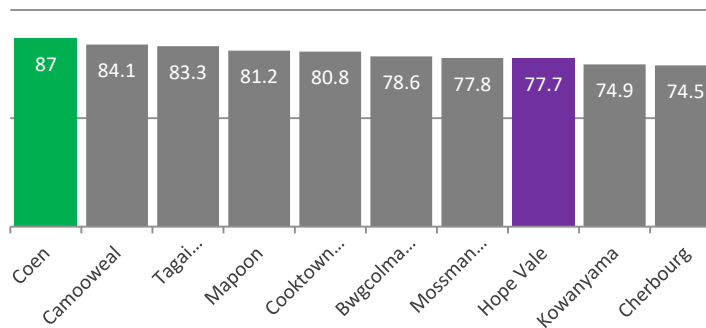
Term 1 top 10 attending schools in QLD Indigenous communities



Term 2 top 10 attending schools in QLD Indigenous communities



Term 3 top 10 attending schools in QLD Indigenous communities



2019 Improvements

- Improve delivery of the Community domain through increased staff training
- Develop a targeted strategy for students with patchy attendance
- Continue to train staff in implementing the Social Skills Improvement System to increase student wellbeing and resilience, and accelerate development and academic achievement
- Ensure every child has a Student Education Trust and it is being used for band students to purchase a musical instrument
- Increase the number of students securing scholarships to high quality high expectations schools and ensure every Year 6 student transitions with a scholarship
- Ensure every child that plays in the school band has a musical instrument to practise on at home.
- Induct graduating students into an alumni



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Coen: (07) 4060 1132
 HV: (07) 4060 9888



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